

Accreditation Priorities for IDOE

(NCATE Standard Reference)

At least 80% of unit's candidates pass required licensure assessments. (Standard 1)

The unit ensures candidates are able to develop meaningful learning experiences for P-12 students, use assessments in instruction, analyze student learning, make appropriate adjustments to instruction, and monitor student progress. (Standard 1)

The unit has an assessment system in place to assess candidate performance, program quality, and the unit operations. The unit systematically and comprehensively monitors candidate performance at the transition points. (Standard 2)

The unit uses data from the assessment system to make program improvements. (Standard 2)

The unit provides candidates with sufficient opportunities through field experiences to observe in schools, work with students, and interact with families, teachers, and other school professionals before clinical practice. (Standard 3)

The unit ensures that clinical practice is sufficiently extensive and intensive for candidates to develop and demonstrate proficiencies in the professional roles for which they are preparing. (Standard 3)

Candidates collect and analyze data on student learning during field and clinical experiences, and reflect on their work to develop strategies for improving student learning. (Standard 3)

The unit ensures that all candidates have field experiences and clinical practice with P-12 students from different socioeconomic groups, and students from diverse ethnic/racial groups, and English language learners, and students with disabilities. (Standard 4)